

Sped 509: Infant/Toddler Development

Fall 2014 Online

Instructor: Kristin Hall

Phone: 701-720-6526 (cell)

Office: 210 Memorial Hall

Office Hours: As arranged between student and instructor

Email: kristinhall26@gmail.com Please utilize the course email unless it is an emergency.

Course Description & Purpose:

Infant/Toddler Development is designed to provide the learner with a thorough analysis of typical and atypical infant/toddler development. The course includes the observation and study of typical and atypical development in children from birth to thirty-six months. Criterion for monitoring development across domains is discussed. An overview of basic service delivery definitions and concepts in early intervention is also provided.

This course further promotes a family-centered approach to working with young children. Family is acknowledged as being central to each child's life and a vital component to all facets of children's intervention. Students will gain an understanding of what it means to be "family-friendly" in working with families and will reflect on how such an approach offers a comprehensive and appropriate system of intervention.

Learning Objectives:

1. The student will demonstrate an understanding of typical growth and development of infants and toddlers by identifying typical developmental milestones of infants and toddlers.
2. The student will demonstrate knowledge of medical factors that influence typical growth and development.
3. The student will demonstrate an understanding of developmental difficulties in areas of cognitive, physical, social/emotional, and communicative development that may create atypical growth and development with infants and toddlers.
4. The student will demonstrate strategies to promote typical growth and development in infants and toddlers.
5. The student will demonstrate an understanding of common challenges to early intervention with infants and toddlers.
6. The student will demonstrate an understanding of how developmental and ecological approaches to early intervention are compatible.
7. The student will demonstrate an understanding of how partnerships with parents who are learning to cope and adapt to having a child with disabilities differ from more traditional models of parent involvement practiced prior to Part C.

Required Texts:

Infant and Toddler Development in Responsive Program Planning: A Relationship-Based Approach (2nd Ed.)

Grading Policy:

Grading is on a percentage basis as follows:

92-100 = A

84-91 = B

76-83 = C

<76 = F

Due dates are reflected in the Course Syllabus, Assignments Icon and Course Calendar. As we all are busy and timeliness may at times be an issue, I will have a 7 day grace period for assignments. This will exclude the final exam. Assignments will be graded within 7 days after they are submitted unless I am unexpectedly detained.

Course Policies:

Communication Requirements

The instructor will respond to course communications within 48 hours. Students are expected to meet the same standard. Please use the course email to contact the instructor and/or submit assignments.

Library

You will be involved in extensive writing and editing processes, and will be required to access many literature resources, both in the MSU library and on the Internet. If you are not familiar with how to do so, please contact the instructor.

Technology Requirements

To successfully complete this online course, students must have Adobe Reader, and Microsoft Office Word. Assignments will be submitted using the Assignments Tool found in the Lesson pages. Students must submit all assignments using Microsoft Word unless otherwise indicated. Remember, it is the student's responsibility to back-up all assignments on their personal computer. Plug-ins (PDF, PowerPoint Reader, etc.) necessary for the operation of software in this course can be downloaded for free by selecting the Software Downloads link under the Web Links on the Home Page.

Help Desk

Direct your inquiries about course operations to the instructor. MSU Online students have access to help with their Online technology related questions or problems. The number you call is based on the time of day you need assistance. Use the information below to determine which Help Desk to contact.

MSU Help Desk hours of operation: (All times are CST.)

- Monday - Thursday: 7:30 am to 7:30 pm
- Friday: 7:30 am to 4:30 pm
- Saturday: 10:00 am to 2:00 pm

For assistance during these times, call the MSU Online Help Desk at 858-4444 or 1-800-777-0750 extension 4444 or E-mail us your questions at helpdesk@minotstateu.edu The university switchboard is closed on Saturdays and students must dial 1-701-858-4444 or send an E-mail for assistance.

- For additional help desk coverage call the [North Dakota University System Help Desk](#) at: 1-866-HLP-NDUS (457-6387)
- Available 8 AM to Midnight (CST), 7 days a week
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Academic Honesty

Academic honesty is at the core of pre-professional and professional programs. Any behavior deemed as academically dishonest by the Special Education department will result in disciplinary action including, but not limited to, a failing grade for the assignment and/or course, and/or dismissal from the program. Academic dishonesty includes, but is not limited to, the following types of behaviors:

- A. Misrepresenting another individual's work as one's own, e.g. plagiarism.
- B. Copying from another student during an exam.
- C. Altering one's exam after grading for the purpose of enhancing one's grade.
- D. Submitting the same paper to more than one class.
- E. Use of any material not approved by the instructor during an exam.
- F. Turning in reports intended to be based on field collected data but, in fact, is not.
- G. Failure to respect the confidentiality of students/persons served or studied.
- H. Failure to uphold the professional standards for ethical conduct as set forth by the Council for Exceptional Children.

ADA Accommodation Statement:

In coordination with the Disability Support Service, reasonable accommodations will be provided for qualified students with disabilities (LD, Orthopedic, Hearing, Visual, Speech, Psychological, ADD/ADHD, Health Related & Other). Please contact the instructor during the first week of class to make arrangements. Accommodations and alternative format print

materials (large print, audio, disk or Braille) are available through the Disability Support Service, located in the basement of Lura Manor, phone number 701-858-3371 or evelyn.klimpel@minotstateu.edu.

Title IX Statement:

Minot State University is committed to a safe and violence free campus. If you experience any form of violence or sexual harassment. Please don't hesitate to reach out or contact one of the resources available at <http://www.minotstateu.edu/keepusafe/> .

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to accountability and support. If you or someone you know has been harassed or assaulted, you can find the appropriate resources off/on Minot State University's campus. These resources include:

Lisa Dooley
Title IX Coordinator
Memorial Hall, 4th floor, Room 412
701-858-3447
lisa.dooley@minotstateu.edu

Minot State University does not discriminate on the basis of sex, religion, creed, national origin, race, age, disability, or any other basis prohibited by law. If you believe you have been discriminated against unlawfully, please bring this matter to the attention of your instructor or the MSU's Human Resource Office at 701-858-3352